

Bryn Mawr College
Econ 105: Introductory Economics
Fall 2025

Contact Information:

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This syllabus provides a general plan for the course; deviations may be necessary.

Course Objective:

This course is an introduction to economics. Two-thirds of the course is focused on microeconomics; you will learn how economists model decision-making from an individual's viewpoint. These individuals or economic actors can be consumers or firms. We will cover the following topics: supply, and demand, decision-making by consumers and firms, externalities, and market failure. The remaining one-third of the course is focused on macroeconomics, where you will learn how the economy works at the aggregate level. We will cover the following topics: economic output and growth, aggregate demand and aggregate supply, and the influence of fiscal and monetary policy on the economy.

Readings:

The textbook for this course is *Principles of Economics* 9th Edition, Gregory Mankiw (earlier editions are acceptable). Additional readings will be posted on Moodle.

Course Requirements:

The course requirements include homework assignments and three exams. Homework will be submitted on Moodle or in-class and must be clearly presented for full credit. Presentations will have assigned general content. Exams 1 and 2 will be in **in class**.

Component	Date	Share in total grade
Homework		20%
Class participation		5%
Exam 1	October 6, 2025	25%
Exam 2	November 10, 2025	25%
Final exam	Final exam period	25%

A numeric grade of 4.0, 3.7, 3.3, 3.0, 2.7, 2.3, and 2.0 will be assigned to you based on your cumulative score.

4.0: 95%-100% 3.7: 90%-94% 3.3: 87%-89% 3.0: 83%-86% 2.7: 80%-82% 2.3: 77%-79% 2.0: below 76%.

Homework

Homework will be due no less than one week after they are assigned. You must turn in your own work, but group effort is permitted and encouraged. Homework turned in late after the due date will be docked 10 percentage points every 24 hours. After 5 days late, the maximum possible grade will be 50% of the full points.

Disability Support Services: Reasonable Accommodations

Bryn Mawr College is committed to providing equal access to students with a documented disability. Students needing academic accommodations for a disability must first register with Access Services. Students can call 610-526-7516 to make an appointment with the Director of Access Services, Deb Alder, or email her at dalder@brynmawr.edu to begin this confidential process. Once registered, students should schedule an appointment with the professor as early in the semester as possible to share the verification form and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement. More information can be obtained at the Access Services website. (<http://www.brynmawr.edu/access-services/>)

Any student who has a disability-related need to record this class first must speak with the Director of Access Services and to me, the instructor. Class members need to be aware that this class may be recorded.

Academic Honesty

Students are responsible for knowing and adhering to the Bryn Mawr Honor Code. If you have any questions about expectations, please ask.

Title IX:

Bryn Mawr/Haverford College is committed to fostering a safe and inclusive living and learning environment where all can feel secure and free from harassment. All forms of sexual misconduct, including sexual assault, sexual harassment, stalking, domestic violence, and dating violence are violations of Bryn Mawr/Haverford's policies, whether they occur on or off campus. Bryn Mawr/Haverford faculty are committed to helping to create a safe learning environment for all students and for the College community as a whole. If you have experienced any form of gender or sex-based discrimination, harassment, or violence, know that help and support are available. Staff members are trained to support students in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more.

The College strongly encourages all students to report any incidents of sexual misconduct. Please be aware that all Bryn Mawr/Haverford employees (other than those designated as confidential resources such as counselors, clergy, and healthcare providers) are required to report information about such discrimination and harassment to the [Bi-College Title IX Coordinator](#).

Information about the College's Sexual Misconduct policy, reporting options, and a list of campus and local resources can be found on the College's website:

[Bryn Mawr Sexual Misconduct Policy](#)
[Haverford Sexual Misconduct Policy](#)

Tentative course outline:

Date	Topic	Chapter
September 3, 2025	Introduction	1
September 8, 2025	Supply and demand analysis	4
September 10, 2025	Supply and demand analysis	4,7
September 15, 2025	Elasticity	5
September 17, 2025	Supply, Demand, and Government Policies	6
September 22, 2025	The Costs of Taxation	8
September 24, 2025	Modeling consumer behavior	21
September 29, 2025	Modeling consumer behavior	21
October 1, 2025	Exam Review	
October 6, 2025	Exam 1	
October 8, 2025	Costs and Cost Functions	13
October 13, 2025	Fall Break	
October 15, 2025	Fall Break	
October 20, 2025	Profit Maximization in Perfect Competition	14
October 22, 2025	Competitive Equilibrium in the Short Run and the Long Run	14
October 27, 2025	Market Power and Monopoly	15
October 29, 2025	Externalities	10
November 3, 2025	Public Goods and Common Pool Resources	11
November 5, 2025	Exam Review	
November 10, 2025	Exam 2	
November 12, 2025	Measuring National Income	23
November 17, 2025	Consumer Price Index	24
November 19, 2025	Unemployment	28
November 24, 2025	Monetary System	29
November 26, 2025	Thanksgiving Break	
December 1, 2025	Money and Inflation	30
December 3, 2025	Aggregate Demand and Supply	33
December 8, 2025	Monetary and Fiscal Policy	34
December 10, 2025	Exam Review	